Annual Student Progress Report for Anna Claire Compton



Date:	-			HEALT	'H SCIENCES	
Program: Dental	Sciences					
Date admitted to	candidacy (if applic	able):	_			
The faculty commimonths:	ttee (or program adv	isor) met with the	student on the	following dates of	during the previous 12	
	n the student, we (I) as marked below:	have reviewed the	student's pro	gress toward the	M.D.S. degree and	
Coursework: _	Progress is ade	equate	Progress is in	nadequate (attac	h remediation plan)	
Research: _	Progress is ade	equate	Progress is inadequate (attach remediation plan)			
Number of public year (attach li	shed abstracts at rest):	egional/national/i	nternational s	scientific meetin	gs this academic	
•	shed or submitted rall published manus	-	academic yea	ar: (please	e submit the	
The committee a	<u>-</u>	ent has complete	ed his/her res	earch and may f	ocus on completing	
achievement in the skill areas		ne table below: 3-A programs and the	Advanced, 2-In skill levels are	termediate, 1-Lin relative for the s	udent's level of nited, 0-Novice. Note: tudent's stage in their	
Committee Member	Communication and presentation skills	Quantitative and Qualitative skills	Literature knowledge	Teamwork skills	Intellectual self-confidence	
Abhyankar, Vrushali						
Abidi, Ammaar H						
Stein, Sidney H						
Committee Me	mbers:					
		_ Date:			Date:	
Ammaar H Abidi			Sidney H Ste	ein		

The student has reviewed the committee report and **agrees** or **does not agree** (circle one) with the conclusion. Student comments should be made on additional pages.

Date printed: 2024-03-28-05:00

Annual Student Progress Report for Anna Claire Compton (continued)



	Date:		Date:
Anna Claire Compton (Student)		Vrushali Abhyankar (Advisor)	
	Date:		Date:
Program Director		Dean	

CGHS address: College of Graduate Health Sciences, The University of Tennessee Health Science Center, 920 Madison, Suite 807, Memphis, TN 38163 Voice: 901-448-5538

Please attach a narrative summary of the Committee discussion and a list of presentations/publications, if applicable.

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