Annual Student Progress Report for Osama Alaidi



Date:	_			HEALT	TH SCIENCES
Program: Pharma	aceutical Sciences				
Date admitted to	candidacy (if applic	cable):			
The faculty commi months:	ttee (or program adv	risor) met with the	student on the	e following dates	during the previous 12
	n the student, we (I) as marked below:	have reviewed the	e student's pro	gress toward the	Ph.D. degree and
Coursework: _	Progress is add	equate	Progress is inadequate (attach remediation plan)		
Research: _	Progress is add	equate	Progress is inadequate (attach remediation plan)		
Number of public year (attach li	shed abstracts at rest):	egional/national/i	international s	scientific meetin	gs this academic
-	shed or submitted i all published manus	-	academic ye	ar: (please	e submit the
	grees that the stud g (i.e., no more exp	-		•	focus on completing
achievement in the skill areas		ne table below: 3- <i>i</i> programs and the	Advanced, 2-In skill levels are	ntermediate, 1-Line e relative for the s	udent's level of nited, 0-Novice. Note: tudent's stage in their
Committee Member	Communication and presentation skills	Quantitative and Qualitative skills	Literature knowledge	Teamwork skills	Intellectual self-confidence
Hevener, Kirk E					
Nelson, David R					
Palmer, Glen E					
Jayaraman, Seetharaman					
Laradji, Mohamed					
Committee Me	mbers:	•		•	
		_ Date:	Date:		
Seetharaman Jayaraman			David R Nels	David R Nelson	
		_ Date:	Date:		
Mohamed Laradji			Glen E Palmer		

The student has reviewed the committee report and **agrees** or **does not agree** (circle one) with the conclusion. Student comments should be made on additional pages.

Date printed: 2025-03-21-05:00

Annual Student Progress Report for Osama Alaidi (continued)



	Date:		Date:
Osama Alaidi (Student)		Kirk E Hevener (Advisor)	
	Date:		Date:
Program Director		Dean	

CGHS address: College of Graduate Health Sciences, The University of Tennessee Health Science Center, 920 Madison, Suite 807, Memphis, TN 38163 Voice: 901-448-5538

Please attach a narrative summary of the Committee discussion and a list of presentations/publications, if applicable.

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