## Annual Student Progress Report for Yuhan Wang



Francesca-Fang Liao		_	Wen Lin Sun		
II Hwan Kim		_ Date:	Kafait U Mali	ik	Date:
		_ Date:			Date:
Committee Me	mbers:				
Kim, II Hwan					
Malik, Kafait U					
Sun, Wen Lin					
Liao, Francesca- Fang					
Zhou, Fuming					
Committee Member	Communication and presentation skills	Quantitative and Qualitative skills	Literature knowledge	Teamwork skills	Intellectual self-confidence
Assessment of L achievement in the skill areas	earning Outcomes n each skill area in th	ne table below: 3-Apprograms and the	Advanced, 2-In skill levels are	termediate, 1-Lin	udent's level of nited, 0-Novice. Note: tudent's stage in their
The committee a his/her writing	_	ent has complete	ed his/her res	earch and may f	focus on completing
•	shed or submitted in all published manus	•	academic yea	ar: (please	e submit the
Number of public year (attach li	shed abstracts at rest):	egional/national/	international s	scientific meetin	gs this academic
			Progress is inadequate (attach remediation plan)		
Coursework: _	Progress is adequate		_Progress is inadequate (attach remediation plan)		
	n the student, we (I) as marked below:	have reviewed the	e student's pro	gress toward the	Ph.D. degree and
The faculty commi months:	ttee (or program adv	isor) met with the	student on the	following dates of	during the previous 12
Date admitted to	candidacy (if applic	cable):			
Program: Biomed					
Date:	-			HEALT	TH SCIENCES

The student has reviewed the committee report and **agrees** or **does not agree** (circle one) with the conclusion. Student comments should be made on additional pages.

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## Annual Student Progress Report for Yuhan Wang (continued)



	Date:		Date:
Yuhan Wang (Student)		Fuming Zhou (Advisor)	
	Date:		Date:
Program Director		Dean	

**CGHS address:** College of Graduate Health Sciences, The University of Tennessee Health Science Center, 920 Madison, Suite 807, Memphis, TN 38163 Voice: 901-448-5538

Please attach a narrative summary of the Committee discussion and a list of presentations/publications, if applicable.

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